ENGLISH AS A SECOND LANGUAGE (ESL)

English as a Second Language classes are designed to improve English reading, writing, grammar, listening and speaking skills. Learning English will help students attain employment or pursue degree and certificate programs that use the English language for instruction. ESL 2A, 2B, and 120 transfer as elective credit to CSU/UC. The ESL BOOST program of study, as shown below, is divided into five levels. Students should see a counselor to select additional courses in other areas for which their language skills will be acceptable.

Level I: Courses for the student with beginning level skills.

ESL 010 American Culture I 3
ESL 020 American Culture II 3
ESL 050 ESL I: Basic Accelerated Reading and Writing for English as a Second Language 6
ESL 050G ESL I: Basic Grammar for ESL Accelerated Reading and Writing 3
ESL 099A ESL for the Workplace I 3
ESL 099B ESL for the Workplace 2 3

Level II: Low Intermediate to intermediate ESL focuses on listening, speaking and writing in English, as well as introductory intercultural skills preparing students for communication skills needed in pre-transfer level courses.

ESL 1A Accelerated Reading and Writing for English as a Second Language 6
ESL 1AG Grammar for Accelerated Reading and Writing for English as a Second Language 3

Level III: More advanced practice at the top intermediate level ESL focuses on basic essays and communication skills in preparation for pre-transfer level college courses.

ESL 1B Advanced Accelerated Reading and Writing for English as a Second Language 6
ESL 1BG Grammar for Advanced Accelerated Reading and Writing for English as a Second Language 3

Level IV: Low-advanced college ESL focuses on short and long academic passages, writing complete essays, discussing topics and giving short group presentations using proper grammar for transfer-level courses.

ESL 2A Accelerated Composition for English as a Second Language 6
ESL 2AG Grammar for ESL Accelerated Composition for English as a Second Language 3

Level V: Advanced college ESL focuses on complex academic passages, essays utilizing research and incorporating sources in preparation for transfer-level English.

ESL 2B Advanced Accelerated Composition for English as a Second Language 6
ESL 2BG Grammar for Advanced Accelerated Composition for English as a Second Language 3

1A ACCELERATED READING AND WRITING FOR ENGLISH AS A SECOND LANGUAGE 6 UNITS
Prerequisite: Grade of “Pass” in ESL 096 or equivalent placement or concurrent enrollment in ESL 1A 6 hours lecture
This course is designed to bring students up to the grammatical, reading and composition level needed for three to two levels below ENGL 120. The focus is on reading intermediate-level complex texts, analyzing with critical attitude, and writing paragraph-to-essay length papers with proper format and evidence of intermediate to high intermediate level academic depth and rigor of research. Students in this course are generally on an accelerated pathway through the English as a Second Language program. Non-degree applicable.

1AG GRAMMAR FOR ESL ACCELERATED READING AND WRITING 3 UNITS
Prerequisite: Grade of “Pass” in ESL 096 or equivalent placement or concurrent enrollment in ESL 1A 3 hours lecture
This course focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to the ESL 1A (Accelerated Reading and Writing for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 1A. Software is utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

1B ADVANCED ACCELERATED READING AND WRITING FOR ENGLISH AS A SECOND LANGUAGE 6 UNITS
Prerequisite: “C” grade or higher or “Pass” in ESL 100 or 1A or equivalent placement into ESL 103 or 1B 6 hours lecture
This course follows the sequence begun with ESL 2B and is designed to bring students up to the grammatical, reading and composition level needed for two levels below ENGL 120. The focus is on reading more complex texts, analyzing with more advanced critical attitude, and writing paragraph-to-essay length papers with proper format and evidence of high intermediate to low advanced academic depth and rigor of research. Students in this course are generally on an accelerated pathway through the English as a Second Language program. Non-degree applicable.

1BG GRAMMAR FOR ADVANCED ESL READING AND WRITING 3 UNITS
Prerequisite: Grade of “Pass” in ESL 096 or equivalent placement, or concurrent enrollment in ESL 1B 3 hours lecture
This course builds upon the skills taught in ESL 2B and further focuses on the study of English grammar for students whose first language is other than English. It is designed as a companion course to ESL 2B (Advanced Accelerated Composition for English as a Second Language). It develops and adds to skills in grammar and sentence structure such as is utilized in ESL 2B. Software is utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

3 ADVANCED ENGLISH SUPPORT 2 UNITS
Prerequisite: “C” grade or higher or “Pass” in any of the following: ESL 106, 119, 120, 2A, or 2B Corequisite: ENGL 120 2 hours lecture
This is a Boost course for English as a Second Language students who manage to enroll in ENGL 120 but need help with basic skills structure and fundamentals. It is meant to be taken only concurrently with ENGL 120. The basic principles and skills of ENGL 120 are reinforced in this course using a laboratory setting. Pass/No Pass only. Non-degree applicable.

010 AMERICAN CULTURE I 3 UNITS
3 hours lecture
First course in American culture for students to practice applied reading, writing, listening and speaking skills gained in the first two levels of the ESL program. Various aspects of American culture such as lifestyles, institutions, values and issues will be studied. Pass/No Pass only. Non-degree applicable.
200 AMERICAN CULTURE II 3 UNITS 3 hours lecture  Second course in American culture for students who practice applied reading, writing, listening, and speaking skills gained in the third and fourth units of the ESL program. Various aspects of American culture such as lifestyles, attitudes, government, customs and traditions will be studied. Pass/No Pass only. Non-degree applicable.

021 ENGLISH AS A SECOND LANGUAGE SUPPORT FOR MATH 3 UNITS 3 hours lecture  This is a course in American culture, vocabulary, and English study skills to help ESL students successfully enter a Math pathway. Students taking this course should be concurrently enrolled in an entry-level Math course requiring concurrent enrollment in ESL 021. Students will develop and apply reading, writing, listening and speaking skills to sufficiently navigate the classroom participation requirements of an entry-level Math course at the college. Various aspects of a Math course covered may include problem scenarios, experiments and their write-ups, critical thinking through word problems, and cultural intentions and implications of course readings in those disciplines. Pass/No Pass only. Non-degree applicable.

025 ESL WORKPLACE SKILLS LAB 1 UNIT 3 hours laboratory  ESL instruction in preparation for a vocational program. Students will work independently to complete computer modules in a vocational area in order to increase knowledge of vocabulary and subject matter. Provides complementary instruction in language and academic skills necessary to succeed in a vocational program. Vocational areas offered will be listed in the class schedule. Pass/No Pass only. Non-degree applicable.

050 BASIC ACCELERATED READING AND WRITING FOR ENGLISH AS A SECOND LANGUAGE 6 UNITS Prequisite: Assessment into ESL 070, 080, or ESL 050 6 hours lecture  This is the literacy course in the first level of the ESL accelerated course sequence. Students learn to read and write basic English. They also learn basic word, phrase, and sentence grammar. In addition to reading, writing, and grammar, students learn classroom rules and communication necessary in academic settings. This is the second core course in the study of English reading, writing, and grammar designed for students whose first language is not English. Students will learn basic written English communication skills as well as problem-solving and intercultural skills necessary for success in the academic setting of the second level of ESL classes. Pass/No Pass only. Non-degree applicable.

070 ESL I: INTRODUCTION TO ESL LITERACY 6 UNITS Corequisite: Grade of “Pass” in ESL 071 or concurrent enrollment 6 hours lecture  This is the literacy course in the first level of the ESL course sequence. Students learn to read and write basic English. They also learn basic word, phrase, and sentence grammar. In addition to reading, writing, and grammar, students learn classroom rules and communication necessary in academic settings. Pass/No Pass only. Non-degree applicable.

071 ESL I: INTRODUCTION TO ESL COMMUNICATION 6 UNITS Corequisite: Grade of “Pass” in ESL 070 or concurrent enrollment 6 hours lecture  This is the communication course in the first level of the ESL course sequence. Students develop basic listening and speaking skills beginning with the sounds of the English alphabet and progressing to simple word, phrase and sentence level interaction. Grammar taught in ESL 070 is practiced and reinforced. Students also learn basic classroom culture and communication necessary for success in academic settings. Pass/No Pass only. Non-degree applicable.

080 ESL II: ESL LITERACY 6 UNITS Prerequisite: Grade of “Pass” in ESL 070, 071 or equivalent or assessment 6 hours lecture  This is the second core course in the study of English reading, writing, and grammar designed for students whose first language is not English. Students will learn basic written English communication skills as well as problem-solving and intercultural skills necessary for success in the academic setting of the second level of ESL classes. Pass/No Pass only. Non-degree applicable.

081 ESL II: ESL COMMUNICATION 6 UNITS Prerequisite: Grade of “Pass” in ESL 070, 071 or equivalent or assessment 6 hours lecture  This is the second core course in the study of English reading, writing, and grammar designed for students whose first language is not English. Students will learn basic written English communication skills as well as problem-solving and intercultural skills necessary for success in the academic setting of the second level of ESL classes. Pass/No Pass only. Non-degree applicable.

090 AMERICAN ENGLISH PRONUNCIATION I 3 UNITS 3 hours lecture  Beginning course designed to assist non-native American English learners develop oral and aural language skills through the improvement of understanding spoken English and articulation of the language. Lessons will facilitate non-native speakers’ learning of English through beginning level repetition and oral discrimination exercises; stress, rhythm and intonation exercises; and other types of oral production activities including role-plays, situational role-plays, short planned or impromptu speeches, and informal debates. Beginning level listening tasks include aural discrimination exercises, evaluating short student speeches, dictations, note-taking, and comprehension tests. Pass/No Pass only. Non-degree applicable.

096 ENGLISH AS A SECOND LANGUAGE III 5 UNITS Prerequisite: Grade of “Pass” in ESL 080, 081 or equivalent or assessment 5 hours lecture, 1 hour laboratory  Third core course in the study of English listening, reading and grammar for students whose first language is other than English. Includes basic reading, paragraph organization and format, grammar, and sentence structure. Software is utilized to reinforce reading, writing and grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

096L LISTENING AND SPEAKING III 3 UNITS (formerly ESL 097) Prerequisite: Grade of “Pass” in ESL 080, 081 or equivalent or assessment into ESL 096 3 hours lecture  Beginning course in the study of English listening and speaking skills for students whose first language is other than English. Designed to improve listening comprehension and increase fluency and accuracy in spoken English. Students will practice basic vocabulary and grammar to include the past, present and future tenses, and the present progressive in aural and oral activities. Pass/No Pass only. Non-degree applicable. Not open to students with credit in ESL 097.

096R ESL READING AND VOCABULARY DEVELOPMENT III 3 UNITS (formerly ESL 098) Prerequisite: Grade of “Pass” in ESL 080, 081 or equivalent or assessment into ESL 096 3 hours lecture  Beginning course designed to extend ESL students’ vocabulary and reading ability. Emphasis is on improving reading skills and strategies as well as techniques and exercises for developing vocabulary. Concurrent enrollment in ESL 096 is recommended. Pass/No Pass only. Non-degree applicable. Not open to students with credit in ESL 098.

099A ESL FOR THE WORKPLACE I 3 UNITS Prerequisite: Placement based on assessment 3 hours lecture, 1 hour laboratory  First course in the study of English for the workplace for students whose first language is other than English. Designed for students whose first language is other than English. Supplements language skills taught in ESL 100 and develops and adds to business English skills taught in ESL 099A. Learn business vocabulary, functional phrases, and format, grammar, and sentence structure. Software is utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

099B ESL FOR THE WORKPLACE II 3 UNITS Prerequisite: Grade of “Pass” in ESL 099A or equivalent or assessment 3 hours lecture, 1 hour laboratory  Second course in the study of English for the workplace for students whose first language is other than English. Supplements language skills taught in ESL 100 and develops and adds to business English skills taught in ESL 099A. Learn business vocabulary, functional phrases, and format, grammar, and sentence structure. Software is utilized to reinforce grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.
100 ENGLISH AS A SECOND
LANGUAGE IV 5 UNITS
Prerequisite: Grade of “Pass” in ESL 096 or equivalent or assessment
5 hours lecture, 1 hour laboratory
Fourth core course in the study of English reading, writing and grammar for students whose first language is other than English. Further develops and adds to the basic skills taught in ESL 096. Includes intermediate reading, paragraphs and written and sentence structure. Software is utilized to reinforce reading, writing and grammar skills introduced in class. Pass/No Pass only. Non-degree applicable.

100L LISTENING AND SPEAKING IV 3 UNITS
Recommended Preparation: Grade of “Pass” in ESL 096L or equivalent or assessment
3 hours lecture
Second course in English listening and speaking for students whose first language is other than English. Further develops and adds to skills learned in ESL 096L. Includes intermediate listening comprehension practice as well as discussion and presentation skills in spoken English. Students will practice skills learned in ESL 100 and will learn and effectively use and pronounce new vocabulary. Pass/No Pass only. Non-degree applicable. Not open to students with credit in ESL 101.

100R ESL READING AND VOCABULARY DEVELOPMENT IV 3 UNITS
(formerly ESL 102)
Prerequisite: Grade of “Pass” in ESL 096 or ESL 096R or equivalent or assessment into ESL 100
3 hours lecture
Intermediate level course designed to extend the range of ESL students’ vocabulary and reading ability. Focuses on improving reading skills and strategies as well as understanding and use of academic vocabulary. Academic vocabulary development is also emphasized. Students will gain both a passive and active command of word form and word choice for the intermediate level, and will learn a variety of words and how to use them. Concurrent enrollment in ESL 100 is recommended. Pass/No Pass only. Non-degree applicable. Not open to students with credit in ESL 102.

103 ENGLISH AS A SECOND
LANGUAGE V 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ESL 100 or equivalent or assessment
5 hours lecture, 1 hour laboratory
Fifth core course in the study of English reading, writing and grammar for students whose first language is other than English. Further develops and adds to skills taught in ESL 100. Includes high-intermediate reading, paragraph and short essay writing, grammar and sentence structure. Software is utilized to reinforce reading, writing and grammar skills introduced in class.

103L LISTENING AND SPEAKING V 3 UNITS
(formerly ESL 104)
Recommended Preparation: Grade or “Pass” in ESL 100L or equivalent or assessment
3 hours lecture
Third course in the study of English listening and speaking skills for students whose first language is other than English. Further develops and adds to skills learned in ESL 100L. Includes high-intermediate listening comprehension practice as well as discussion and presentation skills in spoken English. Students will practice skills learned in ESL 103 and will learn and effectively use and pronounce new vocabulary. Not open to students with credit in ESL 104.

103R ESL READING AND VOCABULARY DEVELOPMENT V 3 UNITS
(formerly ESL 105)
Prerequisite: “C” grade or higher or “Pass” in ESL 100R or equivalent or assessment into ESL 103
3 hours lecture
Third course designed to extend ESL students’ academic vocabulary and ability to read college-level texts at the advanced level. Focuses on improving reading skills and strategies as well as understanding and use of academic vocabulary. Students learn a variety of words and how to use them. Concurrent enrollment in ESL 103 is recommended. Not open to students with credit in ESL 105.

105 ENGLISH AS A SECOND
LANGUAGE VI 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ESL 103 or equivalent or assessment
5 hours lecture, 1 hour laboratory
Sixth core course in the study of English reading, writing and grammar for students whose first language is other than English. Further develops and adds to skills taught in ESL 103. Includes advanced reading, paragraph and essay writing, grammar and sentence structure. Software is utilized to reinforce reading, writing and grammar skills introduced in class.

106R ESL READING AND VOCABULARY DEVELOPMENT VI 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in ESL 105R or equivalent or assessment into ESL 106
3 hours lecture
Advanced course in reading and vocabulary development for ESL students enrolled in college courses that require intensive and extensive reading skills and critical thinking. Focuses on the development of a greater understanding and appreciation of written works, including a widened perspective of texts through the analysis of the techniques and purposes of specific writers and genres. Students will read authentic academic materials and other course-selected readings in order to practice and master various reading strategies and vocabulary skill building employed by independent college readers. In addition to developing reading comprehension and increasing academic vocabulary, students will improve their ability to communicate the information and concepts in course reading materials orally and in writing. Concurrent enrollment in ESL 106 is recommended.

107 ORAL COMMUNICATION
SKILLS 2 UNITS
2 hours lecture
Intensive, short-term intermediate level course in the study of English. Focuses on developing accuracy and fluency in oral communication skills. Activities are designed to integrate listening, speaking, and pronunciation practice. Students will be required to complete a variety of listening and speaking tasks and exercises in small groups and independently. Content will focus on high-interest professional and academic themes as well as current events. Pass/No Pass only. Non-degree applicable.

109 AMERICAN ENGLISH
PRONUNCIATION II 3 UNITS
Recommended Preparation: Grade of “Pass” in ESL 090L or equivalent or assessment
3 hours lecture
Intermediate level course to assist non-native American English learners develop oral and aural language skills through the improvement of understanding spoken English and articulation of the language. Intermediate level lessons include repetition and oral discrimination exercises;