



CUYAMACA COLLEGE

**2022-2023
CATALOG
ADDENDUM**

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CUYAMACA
· COLLEGE ·



C U Y A M A C A
· C O L L E G E ·

Addendum to the 2022-2023 Catalog

Additions, Modifications and Corrections occurring after publication of the Catalog (August 5, 2022). Unless otherwise noted, all Additions, Modifications and Corrections are effective Fall 2022.

NOVEMBER 2, 2022

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Comments

Revised AdministratorsΔ

CUYAMACA COLLEGE ADMINISTRATION

Jessica Robinson, Ed.D.	Interim President
Nicole Salgado	Vice President, Administrative Services
Alicia Muñoz	Interim Vice President, Instruction
Brianna Hays	Interim Vice President, Student Services
(Open Position)	Senior Dean, Institutional Effectiveness, Success & Equity
Christianne Penunuri	Director, College & Community Relations
Lauren Halsted, Ed.D.	Interim Dean, Arts, Humanities & Social Sciences (Art, American Sign Language, Communication, English, English as a Second Language, Ethnic Studies, History, Social and Behavioral Sciences, Humanities, Philosophy and Religious Studies, Performing Arts, World Languages)
Terry Davis	Interim Dean, Athletics, Kinesiology & Health Education (Kinesiology/Fitness Center, Health Education)
George Dowden	Interim Dean, Career & Technical Education (Automotive Technology, Business and Professional Studies, Center for Water Studies, Child Development, CADD Technology & Surveying, CIS & Graphic Design, Environmental Health & Safety Management, Ornamental Horticulture)
Agustín Orozco	Dean, Counseling Services
Jodi Reed	Interim Dean, Learning & Technology Resources
Kim Dudzik	Interim Dean, Math, Science & Engineering (Mathematical Sciences, Science/Engineering)
Lauren Vaknin, Ed.D.	Dean, Student Affairs
Jesús Miranda, Ph.D.	Dean, Student Equity & Engagement
Keith Turner	Interim Associate Dean, Student Services and Special Programs
Gregory Vega	Director, Admissions & Records
Francisco Gonzalez	Director, Campus Facilities, Operations & Maintenance
Ray Reyes	Director, Financial Aid
Michael Gilchrist	Manager, Campus Bookstore

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D.	Chancellor
Sahar Abushaban	Vice Chancellor, Business Services
Aimee Gallagher, J.D.	Vice Chancellor, Human Resources
Todd McDonald	Associate Vice Chancellor, Business Services
Eric Klein, Ph.D.	Associate Vice Chancellor, Educational Support Services
Craig Leedham, Ph.D.	Associate Vice Chancellor, Human Resources
Kerry Kilber Rebman	Associate Vice Chancellor, Technology
Nahid Razi	Sr. Director, Purchasing, Contracts & Ancillary Services
Ken Emmons	Sr. Director, Districtwide Facilities
Jennifer Fujimoto	Sr. Director, Fiscal Services
Nicole Conklin	Director, Public Safety
Michele Clock	Director, Public Information, Government Relations and Community Relations
Cynthia K. Nagura	Director, Community & Workforce Partnerships
Jerry Williamson	Director, Computer Services
Pamela Wright	Director, Enterprise Systems
Nashona Andrade	Director, Human Resources
Kristine Ogden	Director, Payroll
Steve Abat	Director, Technical Services
Sally Cox	Chief Executive Officer, Foundation for Grossmont & Cuyamaca Colleges
Dana Rivers	Director of Development, Foundation for Grossmont & Cuyamaca Colleges
Gabriela Alvarez	Administrative Director to the Chancellor and Governing Board Operations

Pages: 17-18
Comments

Language under item 11 has been replacedΔ:

III. FACTORS TO BE CONSIDERED IN DETERMINING RESIDENCE

A. Residence is established only by the union of both physical presence and intent. No one factor is decisive, however, the college may look for certain objective manifestations of subjective intent on the part of one asserting that residence status has been established, or has been maintained in spite of an absence from California.

The following factors may be used to demonstrate evidence of maintaining physical presence:

1. Carrying on of a business or employment in California.
2. Maintaining active savings and checking accounts in California banks.
3. Ownership of residential property or continuous occupancy of rented or leased property in California.
4. Active resident membership in service or social clubs.

The following factors may be used to demonstrate intent to reside in California:

1. Filing California personal income taxes as a resident.
2. Registering to vote and voting in California elections.
3. Possession of a California Driver's License or California Identification Card from the Department of Motor Vehicles.
4. Possession of California resident vehicle license plates.
5. Petitioning for a divorce or lawsuit as a resident of California.
6. Carrying on of a business or employment in California.
7. Possession of a California resident hunting or fishing license.
8. Licensing from California for professional practice.
9. California address on federal income tax forms and W-2 forms.
10. Maintaining a California address as the home of record on military records and on the Leave and Earnings Statement (LES) while in the armed forces.

B. Factors that are inconsistent with a claim for California residence include, but are not limited to, the following:

1. Filing California State income taxes as a nonresident or filing income taxes as a resident in another state.
 2. Maintaining a driver's license in another state.
 3. Maintaining vehicle registration in another state.
 4. Maintaining voter registration and voting in another state.
 5. Attending an out-of-state institution as a resident of that state.
 6. Petitioning for a divorce or lawsuit as a resident in another state.
- C. The Cuyamaca College admissions/residency questionnaire shall contain a variety of questions directed at establishing the residency classification of a person.
- D. *Exceptions.*
1. Persons who have attended a California high school for at least three years and have graduated from a California high school, or have attained the equivalent status, are exempt from paying nonresident tuition. This exemption applies to persons who would usually be classified as nonresidents, including undocumented immigrants. Nonimmigrant aliens, including persons on F and B visas, are not eligible for this exemption.
 2. A minor who remains in California after resident parents establish residence elsewhere (within one year immediately prior to the residence determination date), may retain resident status until the minor has attained the age of majority and has resided in California long enough to establish residence, so long as, once enrolled, continuous full-time attendance is maintained. Nothing in this section will require attendance during summer intersession or any session beyond the normal academic year.
 3. A minor who has been entirely self-supporting and actually present in California for more than one year immediately preceding the residence determination date, with the intention of acquiring a residence therein, shall be entitled to resident classification until he/she has resided in California the minimum time necessary to become a resident. Certain requirements must be met.
4. A student who currently resides in California and is 19 years of age or under at the time of enrollment, who is currently a dependent or ward of the state though California's child welfare system, or was served by California's child welfare system and is no longer being served either due to emancipation or aging out of the system, may be entitled to resident classification until he or she has resided in the state the minimum time necessary to become a resident.
 5. A minor shall be entitled to resident classification if, immediately prior to enrolling at a California community college, the minor has lived with and been under the continuous direct care and control of any adult or adults, other than a parent, for a period of not less than two years, provided that the adult or adults having such control have been domiciled in California for more than one year immediately prior to the residence determination date. This exception shall continue until the student has attained the age of majority and has resided in California the minimum time necessary to become a resident so long as continuous full-time attendance is maintained.
 6. An unmarried minor alien will be entitled to resident classification if the minor and the minor's parents have not been precluded by the Immigration and Nationality Act from establishing domicile in the United States, provided that the parents have established residence in California for more than one year prior to the residence determination date for the semester or session for which the minor proposes to attend. An exception is made to minors, for establishing residency, if the minor is a U.S. citizen and his/her parents are undocumented aliens.
 7. A person who is an adult alien will be entitled to resident classification if he/she is not precluded by the Immigration and Nationality Act from establishing domicile in the United States, provided that he/she has established residence in California for more than one year prior to the residence determination date for the semester or session for which he/she proposes to attend.

Pages: 17-18 (continued) Comments

Language under item 11 has been replacedΔ:

8. A person classified as a nonresident shall not obtain resident classification, as a result of maintaining continuous attendance at an institution, without meeting the other requirements of obtaining such classification.
 9. An undergraduate student who is a dependent (natural or adopted child, stepchild or spouse) of a member of the armed forces of the United States stationed in California on active duty, is exempt from paying nonresident tuition for the duration of his/her enrollment at a California community college. Graduate dependents are exempt from paying nonresident tuition for one year from the date of his/her arrival in California. If the member of the armed forces, whose undergraduate dependent is in attendance at Cuyamaca College (1) is transferred, on military orders, to a place outside of California, or (2) retires from active duty, the dependent shall not lose his or her exemption status for the one year duration it takes to establish residency. After one year has elapsed, the dependent is subject to reclassification according to the policies stated in this section.
 10. An undergraduate student who is a member of the armed forces of the United States stationed in California on active duty, except a member assigned for educational purposes to state-supported institutions of higher education, shall be exempt from paying nonresident tuition for the duration of his/her enrollment at a California community college. Graduate active military students are exempt from paying nonresident tuition for one year from the date of his/her arrival in California. After one year has elapsed, the student is subject to reclassification according to the policies stated in this section.
 11. Absence due to Military Service California Education Code 99130 Subject to applicable federal, state, and institutional refund and withdrawal policies, when a student is called to active military duty during an academic term, the student may choose one of the following options:
 1. The student may withdraw from the institution, retroactively to the beginning of the academic term, with a full refund of tuition and fees.
 2. If at least 75% of the academic term has been completed, the student may request that the faculty member assign a grade for the course based on the work the student has completed. The faculty member shall make the final decision as to whether to grant the student request.
 3. If the faculty member assigns a grade of Incomplete for the student's course work, the student shall have a minimum of 4 weeks after returning to the institution to complete the course requirement.
- Readmission Procedures
1. Any student whose absence from the institution is necessitated by reason of service in the uniformed services shall be entitled to readmission to the institution if:
 - a. The cumulative length of absence does not exceed 5 years.
 - b. No more than 3 years after the completion of the period of service has passed.
 - c. No more than 2 years have passed since the end of the period that is necessary for recovery from illness or injury resulting from service.
 2. At the end of Active-duty Service, upon request, the student shall be readmitted with the same academic level and academic program, if possible.
 12. A person who is an apprentice, as defined in Section 3077 of the Labor Code, will be entitled to resident classification.
 13. A person holding a valid credential authorizing service in the public schools of California and who is employed by a school district in a full-time position requiring certification qualifications for the college year in which the person enrolls, shall be entitled to resident classification if such person meets any of the following requirements:
 - a. Holding of a provisional public school credential and enrollment in courses necessary to obtain another type of credential authorizing service in the public schools.
 - b. Holding a public school credential issued pursuant to Section 44250 and enrollment in courses necessary to fulfill credential requirements.
 - c. Enrollment in courses necessary to fulfill the requirements for a fifth year of education prescribed by subdivision (b) of Section 44259.
 14. A person who is a full-time employee of a California community college, California State university or college, the University of California, or the California Maritime Academy; or the child or spouse of that person, may be entitled to resident classification until he/she has resided in California the minimum time necessary to become a resident.
 15. For purposes of the nonresident tuition fee, a community college district shall disregard the time during which a person living in the district resided outside of California if:
 - a. The change of residence to a place outside of California was due to a job transfer and was made at the request of the person's employer or the employer of the person's spouse or, in the case of a person who resided with and was a dependent of the person's parents, the change of residence was made at the request of an employer of either of the person's parents.
 - b. Such absence from California was for a period of not more than four years.
 - c. At the time of application for admission to a college maintained by the district, the person would qualify as a resident if the period of the person's absence from California was disregarded.
- A nonresident tuition fee shall not be charged to a person who meets each of the conditions specified in subdivisions a. to c., inclusive.

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Comments

Added AB13 (VACA) AFFIDAVIT FOR ELIGIBLE VETERANS & DEPENDENTS (VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT) to VETERANS SERVICESΔ.

VETERANS SERVICES

Upon filing an application for admission to Cuyamaca College, a veteran should immediately contact the Veterans Certifying Official in the Veterans Center (I-113). Military form DD-214 must be presented to the Veterans Office in order to take advantage of veteran's benefits.

Veterans must request official transcripts of all previous college work, including military transcripts of service (AART, CGIT, CCAF or JST), be sent to the Admissions and Records Office. All transcripts must be received and evaluated before enrollment will be submitted to Veterans Affairs for educational benefits. An official transcript is one that has been sent directly to Cuyamaca College from the issuing institution or one that is hand carried in a sealed envelope. Students not taking advantage of the GI Bill® benefits who wish to receive credit should also submit official transcripts.

Credit may be granted for military service schools as recommended in the publication *A Guide to Evaluation of Educational Experiences in the Armed Forces*, published by the American Council on Education (ACE). Military credit will be counted toward graduation as general education for military courses substantially similar to coursework offered by Cuyamaca College, or elective credit, unless specifically accepted by a department for use within a student's major. A maximum of 20 units of military credit (including up to 3 units of Exercise Science) will be allowed. Students should meet with the veterans' counselor to request an Evaluation of Military Credit.

Veterans who have completed at least one year of honorable active service will receive up to 3 units of credit for Exercise Science activity that will meet the graduation requirement at Cuyamaca College.

Students planning to transfer should consult the catalog of the four-year institution for granting of military credit; award varies. Those planning to transfer to a CSU may be able to satisfy Area E, Lifelong Learning, on CSU GE Breadth. To receive this credit for military service, a DD-214 and appropriate military transcripts must be submitted to the Admissions & Records office.

A veteran may not repeat a course and receive veterans' benefits where a "D" or "F" grade was received unless the course is required for

graduation or a grade of "C" is required for the degree.

Veterans should pay special attention to add/drop deadlines and consult the campus Veterans Center when any change in enrollment is made.

If any veteran or dependent receiving VA educational benefits has been on academic or lack of progress probation for two consecutive semesters, Cuyamaca College will not certify the student's enrollment to the VA for payment of benefits until the cumulative GPA at the GCCCD has improved to a 2.0.

Any veteran who petitions for readmission to the college following disqualification must meet with the veterans' counselor and have the counselor make a recommendation on the petition prior to being considered for readmission.

Veterans should be aware that short-term classes and other flexible schedules may affect benefits. Before registering, check with the veterans' counselor or the Veterans Certifying Official in the Veterans Center in I-113 about the implications of taking short-term courses.

AB13 (VACA) AFFIDAVIT FOR ELIGIBLE VETERANS & DEPENDENTS (VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT)

Veterans or dependents of an eligible Veteran who meet the following requirements shall be exempt from paying nonresident tuition at Cuyamaca College. A "covered individual" for purposes of compliance with the VACA Act and Education Code Section 68075.7 is defined as:

1. A veteran eligible for educational assistance under either the Montgomery GI Bill®-Active Duty (MGIB-AD) or Post[1]9/11 GI Bill® education benefit programs who resides (lives) in California (regardless of his/her formal state of residence) and enrolls in the community college within three years of discharge from a period of active duty service of 90 days or more.
2. A spouse or child eligible for transferred education benefits under either the Montgomery GI Bill®-Active Duty (MGIB-AD) or Post-9/11 GI Bill® education benefit programs who resides (lives) in California (regardless of his/her formal state of residence) and enrolls in the community college within 3 years of the transferor's discharge from a period of active duty service of 90 days or more.
3. A spouse or child eligible for benefits under the Marine Gunnery Sergeant John David Fry Scholarship (provides Post-9/11 GI Bill® benefits to the children and surviving spouses of service members who died in the line of duty while on active duty) who resides (lives) in California (regardless of his/her formal state of residence) and enrolls in the community college within three years of the Service member's death in the line of duty following a period of active duty service of 90 days or more.
4. After expiration of the three year period following discharge or death as described in 38 U.S.C. 3679(c), a student who qualifies under the applicable requirements above shall maintain "covered individual" status as long as the student remains continuously enrolled at the community college, even if the student enrolls in multiple programs, and the student shall continue to be exempt from paying nonresident tuition and other fees that are exclusively applicable to nonresident students. "Continuously enrolled" means enrolled for at least the fall and spring semesters of an academic year (pursuant to California Code of Regulations, Title 5 Section 55701, the academic year does not include summer or other intersessions).

Under this exemption, students are not eligible to receive a CCCPG waiver. Students will still be classified as a non-resident but given an exemption from paying non-resident tuition.

CALIFORNIA COLLEGE FEE WAIVER (CALVET)

The children and spouses of U.S. veterans with service-connected disabilities or veterans who have died in service or from service-connected disabilities may be eligible for waiver of College fees. The student must submit the VA letter of eligibility to the Financial Aid Office.

SERVICEMEMBERS OPPORTUNITY PROGRAM (SOC)

As a Servicemember Opportunity College, Cuyamaca College provides academic assistance to active-duty personnel which includes program planning and guidance in understanding educational options, acceptance of traditional and nontraditional learning experiences, tutoring, or similar learning opportunities.

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA).

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Comments

PSY 205 Research Methods in Psychology increased to 4 units. MATH 160 Elementary Statistics added as an option to PSY 215. Total units for Major, double-counted units, and Total Transferable Elective Units changed.#

BEHAVIORAL & SOCIAL SCIENCES



Associate Degree
for TransferSM

PSYCHOLOGY FOR TRANSFER (AA-T)

This degree program is designed to present students with a broad base understanding of human behavior so that they may explore human thought and behavior, and various methodologies. Students completing this degree may be interested in pursuing careers in research, counseling, teaching, and other behavioral science professions.

The following is required for the AA-T in Psychology for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of "C" or higher or "Pass" in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC, IGETC-CSU must be followed for admission to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
- Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.
- Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.
- Understand and apply psychological principles to personal, social, and organizational issues.
- Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

Associate in Arts Degree Requirements:

Core Curriculum:

Course	Title	Units
PSY 120	Introductory Psychology	3
PSY 205	Research Methods in Psychology	4
PSY 215	Statistics for the Behavioral Sciences	4
or		
MATH 160	Elementary Statistics	4
		11

List A: Select one of the following:

BIO 130	General Biology I	3
PSY 140	Physiological Psychology	3
		3

List B: Select one of the following:

PSY 138	Social Psychology	3
PSY 150	Development Psychology	3
PSY 211	Cognitive Psychology	3
Any course not selected above in List A		3
		3

List C: Select one of the following:

PSY 125	Cross-Cultural Psychology	3
PSY 134	Human Sexuality	3
PSY 220	Learning	3
Any course not selected above in List A or List B		3
		3

Total Units for Major (12 units may be double-counted with GE)	20
Total Units for CSU GE Breadth or IGETC-CSU	39/37
Total Transferable Elective Units	13/15
Total Units for Degree	60

Please note: SDSU accepts this degree for students transferring into Psychology (Applied).

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Comments

Program Learning Outcomes modified. History courses are now cross-listed with Ethnic Studies courses as additional options where applicable. Total Units for Major, double-counted units, Total Transferable Elective Units totals changed.#

CULTURE, PEOPLE & IDEAS

HISTORY



Associate Degree
for TransferSM

I. HISTORY FOR TRANSFER (AA-T)

This degree program is useful for students preparing for careers in teaching, the law, government service, and research. The history program offers a diverse transfer curriculum and is committed to equity-minded teaching in an atmosphere of academic excellence. History course offerings focus on global cultures, historically-underrepresented groups in the United States, and the development of American Institutions. History courses also emphasize research, writing, and interpretive skills that are essential to the college's General Education mission. History faculty create a vibrant intellectual campus culture and promote civic engagement through a variety of panels, presentations, and field trips.

The following is required for the AA-T in History for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of "C" or higher or "Pass" in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC, IGETC-CSU must be followed for admission to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Interpret and evaluate evidence by analyzing biases, patterns, trends, and relationships.
- Evaluate and apply subject matter to students' lived experiences and current events.

- Analyze how power and privilege operate in society, through the categories of race, class, gender, ethnicity, and sexuality.
- Develop and support arguments with evidence, including academic and organic (i.e. cultural, traditional, and experiential).
- Research and explore career options and/or obtain experience in a career field.

Associate in Arts Degree Requirements

Core Curriculum:

Course	Title	Units
HIST 108	Early American History	3
HIST 109	Modern American History	3
		6

List A: Select six units:

HIST 100	Early World History	3
or		
HIST 105	Early Western Civilization	3
HIST 101	Modern World History	3
or		
HIST 106	Modern Western Civilization	3
		6

List B: Select one course from each group:

Group 1: Select one of the following courses:

HIST/ETHN 107	History of Race & Ethnicity in the United States	3
HIST/ETHN 118	U.S. History: Chicano/Chicana Perspectives I	3
HIST/ETHN 119	U.S. History: Chicano/Chicana Perspectives II	3
HIST/ETHN 130	U.S. History and Cultures: Native American Perspectives I	3
HIST/ETHN 131	U.S. History and Cultures: Native American Perspectives II	3
HIST/ETHN 132	Kumeyaay History I: Precontact - 1845	3
HIST/ETHN 133	Kumeyaay History II: 1846 - Present	3
HIST/ETHN 180	U.S. History: Black Perspectives I	3
HIST/ETHN 181	U.S. History: Black Perspectives II	3
or		
HIST 100 or 101	if not selected above	3
		3

Group 2: Select one of the following courses:

HIST 114	Comparative History of the Early Americas	3
HIST 115	Comparative History of the Modern Americas	3

HIST 122	Women in Early American History	3
HIST 123	Women in Modern American History	3
HIST 124	History of California	3
HIST 148	The Modern Middle East	3
HUM/ETHN 111	Culture, Art, & Ideas of the United States	3
HUM 115	Arts and Culture in Local Context-San Diego	3
HUM 116	Kumeyaay Arts and Culture	3
POSC 140	Introduction to California Government and Politics	3
POSC/ETHN 166	Introduction to Native American Politics and Policy	3
or		
any course from Group 1 not selected		3
		6

Total Units for Major (12 units may be double-counted with GE)	18
Total Units for CSU GE Breadth or IGETC CSU	39/37
Total Transferable Elective Units	15/17
Total Units for Degree	60

Please note: SDSU accepts this degree for students transferring into History B.A.

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Comments

Program Learning Outcomes updated to align with ACPs (1-3), with two additional PLOs discipline specific (4&5). Courses no longer offered at the college removed. The changes also streamlines the options to focus on courses in the department. Double-counted units, and Total Transferable Elective Units totals changed.#

LANGUAGE AND COMMUNICATION

ENGLISH



Associate Degree
for TransferSM

I. ENGLISH FOR TRANSFER (AA-T)

The English Department at Cuyamaca College provides students in the local community an opportunity to develop the skills a wide range of employers seek: strong communication, analytical reading, critical thinking, attention to detail, and the ability to work in diverse teams. The department encourages students to engage deeply with literature and nonfiction texts as well as other forms of cultural production, and to account for how those texts inform our ideologies, norms, and values.

The following is required for the AA-T in English for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of "C" or higher or "Pass" in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC, IGETC-CSU must be followed for admission to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Communicate clearly and effectively in a variety of media and/or contexts.
- Apply discipline-specific theories about language and communication to students' own practice or work.
- Navigate norms related to communicating in diverse environments, including professional, intercultural, and/or specialized settings.

- Develop and support an original argument or interpretation with analysis of relevant evidence.
- Analyze how authors use language and/or texts to illuminate, critique, and/or shape reality.

Associate in Arts Degree Requirements:

Core Curriculum:

Course	Title	Units
ENGL 122	Introduction to Literature	3
ENGL 124	Advanced Composition: Critical Reasoning and Writing	3
		6

List A: Select two of the following:

ENGL 221	British Literature I	3
ENGL 222	British Literature II	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 270	World Literature I	3
ENGL 271	World Literature II	3
		6

List B: Select one of the following:

ENGL 126	Creative Writing	3
ENGL 201	Images of Women in Literature	3
ENGL 202	Introduction to Film as Literature	3
ENGL 214	Masterpieces of Drama	3
ENGL 217	Fantasy and Science Fiction	3
Any course from List A not selected above		3
		3

List C: Select one of the following:

ENGL 236	Chicana/o Literature	3
ENGL 238	Black Literature	3
ARBC 120	Arabic I	5
ARBC 121	Arabic II	5
ARBC 130	Arabic Literature and Culture	3
ARBC 220	Arabic III	5
ARBC 221	Arabic IV	5
SPAN 120	Spanish I	5
SPAN 121	Spanish II	5
SPAN 220	Spanish III	5
SPAN 221	Spanish IV	5
Any course from Lists A or B not selected above		3
		3-5

Total Units for Major (9 units may double-counted with GE)	18-20
Total Units for CSU GE Breadth or IGETC-CSU	39-37
Total Transferable Elective Units	10-12/12-14
Total Units for Degree	60

Please note: SDSU accepts this degree for students transferring into English-Applied Arts and Sciences major.

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Comments

Program Learning Outcomes modified to align with ACPs. History courses are now cross-listed with Ethnic Studies courses as additional options where applicable. ETHN 236/ENGL 236 Chicana/o Literature added to List A. Double-counted units, and Total Transferable Elective Units totals updated.#

LANGUAGE AND COMMUNICATION

SPANISH



Associate Degree
for TransferSM

I. SPANISH FOR TRANSFER (AA-T)

The Associate in Arts in Spanish for Transfer degree is designed to provide students with communicative skills in Spanish, as well as a greater understanding of Spanish culture and civilization. This degree prepares students to transfer to a California State University.

The following is required for the AA-T in Spanish for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of "C" or higher or "Pass" in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC, IGETC-CSU must be followed for admission to a CSU.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Communicate clearly and effectively in a variety of media and/or contexts (speech, writing, and/or sign language).
- Apply discipline-specific theories about language and communication to students' own practice or work.
- Navigate norms related to communicating in diverse environments, including professional, intercultural, and/or specialized settings.

Associate in Arts Degree Requirements:

Core Curriculum:

Course	Title	Units
SPAN 120	Spanish I	5
SPAN 121	Spanish II	5
SPAN 220	Spanish III	5
SPAN 221	Spanish IV	5
		<hr/> 20

List A: Select one of the following:

ETHN 118/HIST 118	U.S. History: Chicano/Chicana Perspectives I	3
ETHN 119/HIST 119	U.S. History: Chicano/Chicana Perspectives II	3
ETHN 236/ENGL 236	Chicana/o Literature	3
SPAN 141	Spanish and Latin American Cultures	3
SPAN 145	Hispanic Civilizations	3
SPAN 250*	Conversational Spanish I	3
SPAN 251*	Conversational Spanish II	3
		<hr/> 3

Total Units for Major (6-9 units CSU/3-6 units IGETC may be double-counted with GE)	23
Total Units for CSU GE Breadth or IGETC-CSU	39/37
Total Transferable Elective Units 4-7/3-6	
Total Units for Degree	60

*Substitution Courses:

SPAN 250 may be substituted for SPAN I for students placing at the level of SPAN II.

SPAN 251 may be substituted for SPAN II for students placing into SPAN III.

Please note: SDSU accepts this degree for students transferring into Spanish B.A.

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Program Learning Outcomes modified to align with ACPs. Physics courses replaced with new course numbers. Total Units for CSU-GE added in.#

STEM

PHYSICS



**Associate Degree
for TransferSM**

I. PHYSICS FOR TRANSFER (AS-T)

Physics is the study of the relationship between matter and energy in the universe. The AS-T in Physics for Transfer degree is designed to prepare students to transfer to a California State University (CSU) with the intent of earning a baccalaureate degree in physics. The curriculum is designed to provide students working toward a bachelor's degree a well-balanced, lower division program by emphasizing fundamental concepts and problem solving. The degree requirements are typical of what baccalaureate institutions require.

The following is required for the AS-T in Physics for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of "C" or higher or "Pass" in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern OR the Intersegmental General Education Transfer Curriculum (IGETC-CSU) pattern; see Degree Requirements and Transfer Information section for more information.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Draw scientific conclusions about simple and complex systems by collecting, assessing, and analyzing information.
- Communicate technical ideas in group and professional settings in both written and oral form.

Associate in Science Degree Requirements:

<i>Course</i>	<i>Title</i>	<i>Units</i>
MATH 180	Analytic Geometry and Calculus I	5
MATH 280	Analytic Geometry and Calculus II	4
MATH 281	Multivariable Calculus	4
PHYC 201	Mechanics and Waves	5
PHYC 202	Electricity, Magnetism, and Heat	5
PHYC 203	Light, Optics, and Modern Physics	5
Total Units for Major (7 units may be double-counted with GE)		28
Total Units for CSU-GE or IGETC-CSU		39/37
Total Transferable Elective Units		0/2
Total Units for Degree		60

Please note: SDSU accepts this degree for students transferring into the B.S. Physics (General) or B.S. Physics (Modern Optics Emphasis).

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Courses approved as UC Transferable effective fall 2022Δ:

COURSE NO	TITLE	UNITS
ART 151	CHICANX ART	3
ENGL 130	SHORT FICTION WRITING	3
ENGR 225	MECHANICS FOR CIVIL ENGINEERS	3
ETHN 151	CHICANX ART	3
PSY 132	PSYCHOLOGY OF HEALTH	3